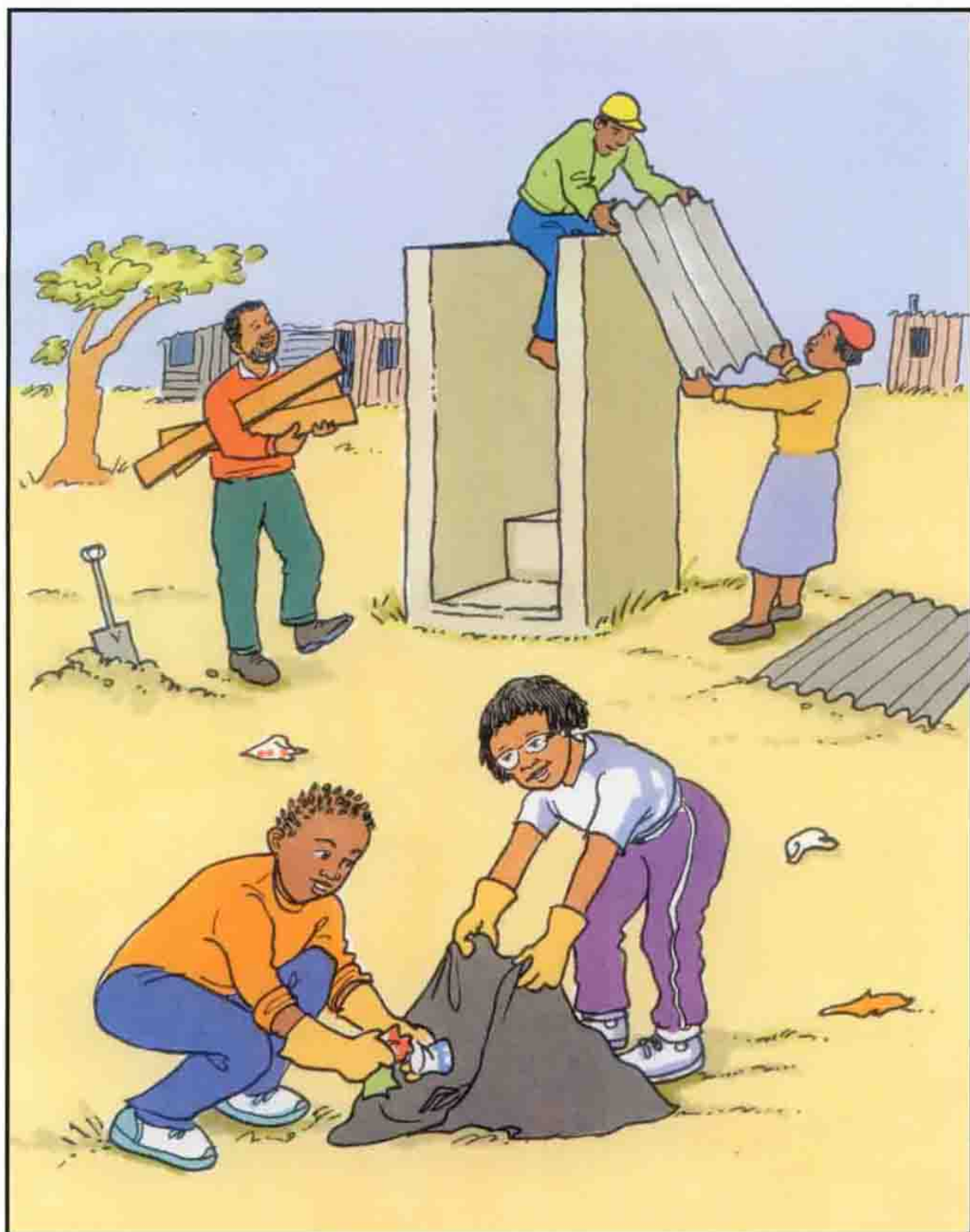


# Thandi's school gets clean and healthy

3



# Acknowledgements

## Preface

The ethos and culture of the KTT underpin the evolution and development of this statement. This ethos is characterised by mutual support, collaborative processes, interdependent partnerships and collective ownership. These materials are still in a developmental stage and will be further refined following a period of piloting in the 12 project schools in Khayelitsha.

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- 6. Acknowledgements**  
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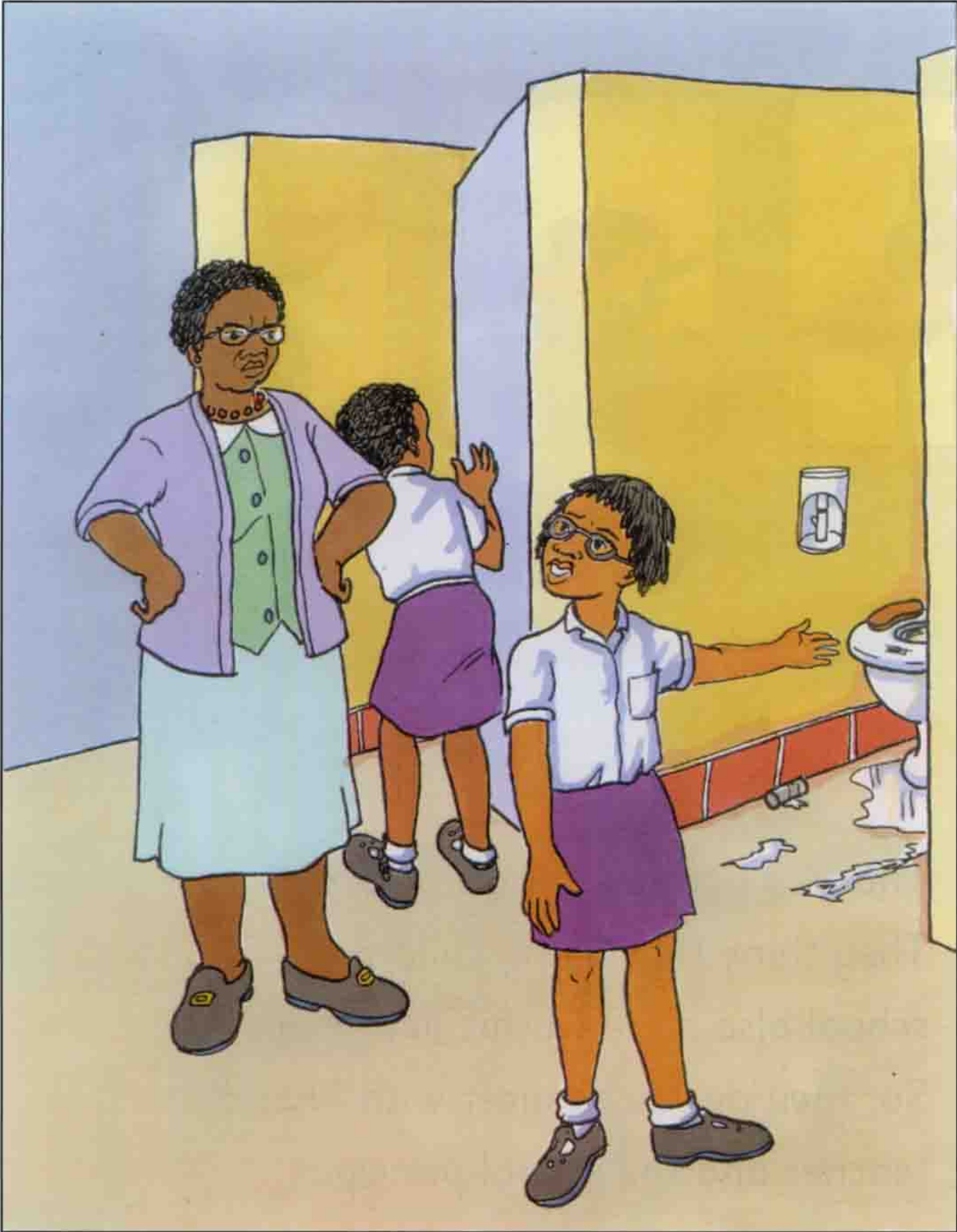
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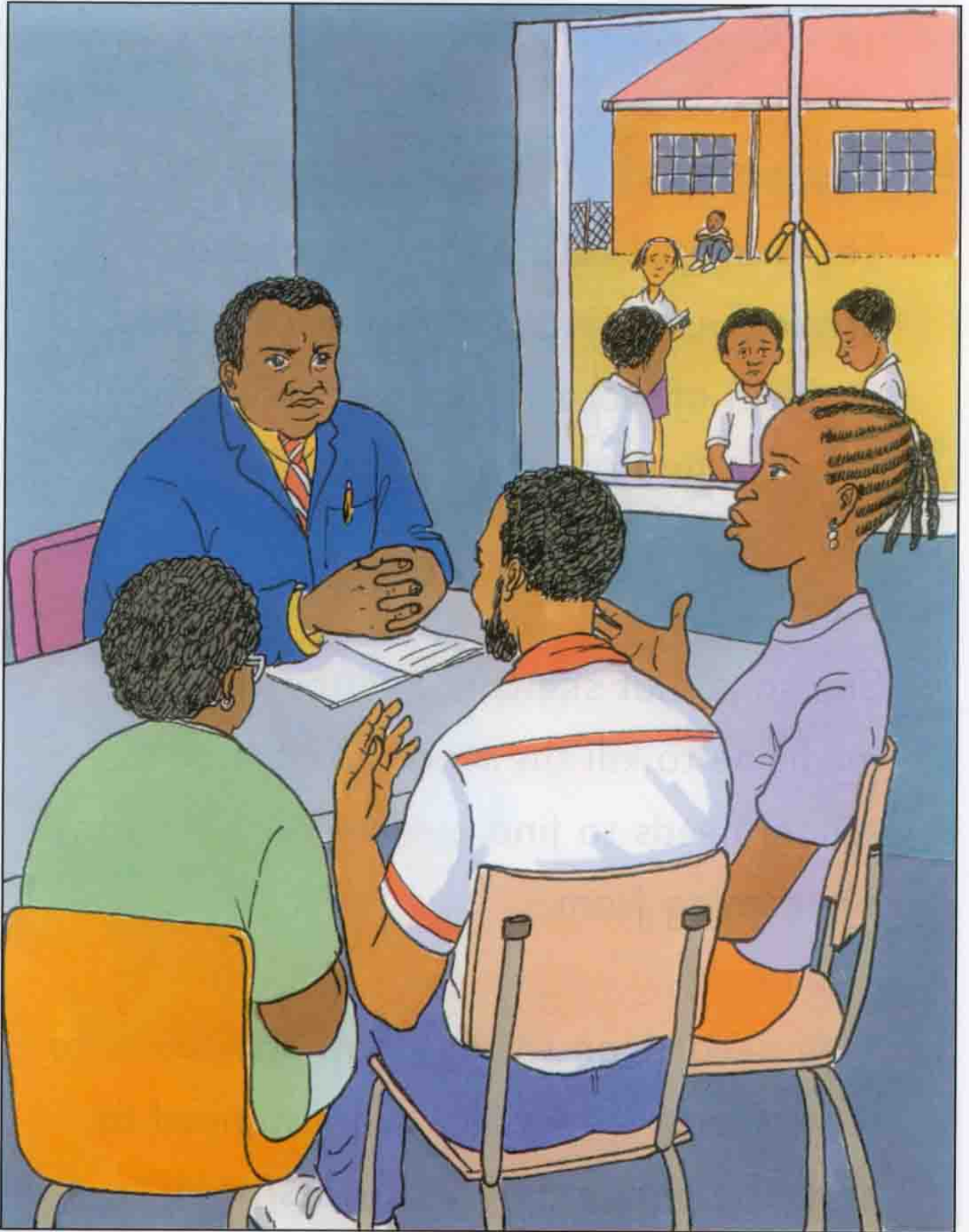
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Production of Learn about Worms would not have been possible without generous support from the Peninsula School Feeding Association, Anglo American Chairman's Fund, AngloGold Fund, De Beers Fund and SAB Corporate Social Investment.

Thandi and Simpiwe are worried about worms. They take Mrs Dlamini to look at the school toilets. They ask her:  
“How are we supposed to stop worms from spreading if the toilets are broken?”



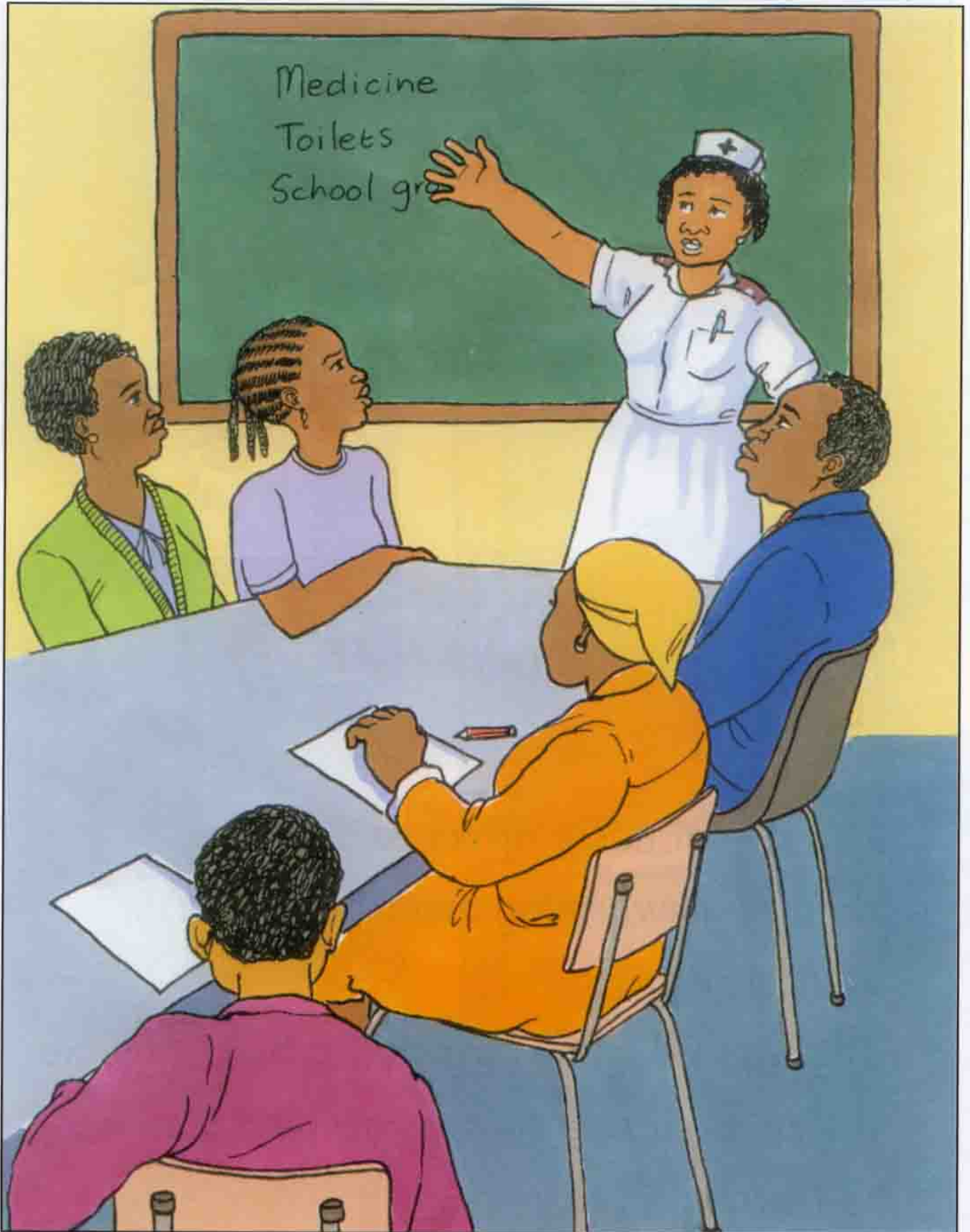
Thandi's parents are also worried.  
They think that many children at Thandi's school also have worms like Thandi!  
So, they decide to meet with Thandi's teacher and the school principal.



The principal calls a meeting of the School Governing Body to discuss the problem of worms. He invites the school nurse to find out more about the problem.

She says that she can give the children medicine to kill the worms, but that the school needs to find out where the worms are coming from.

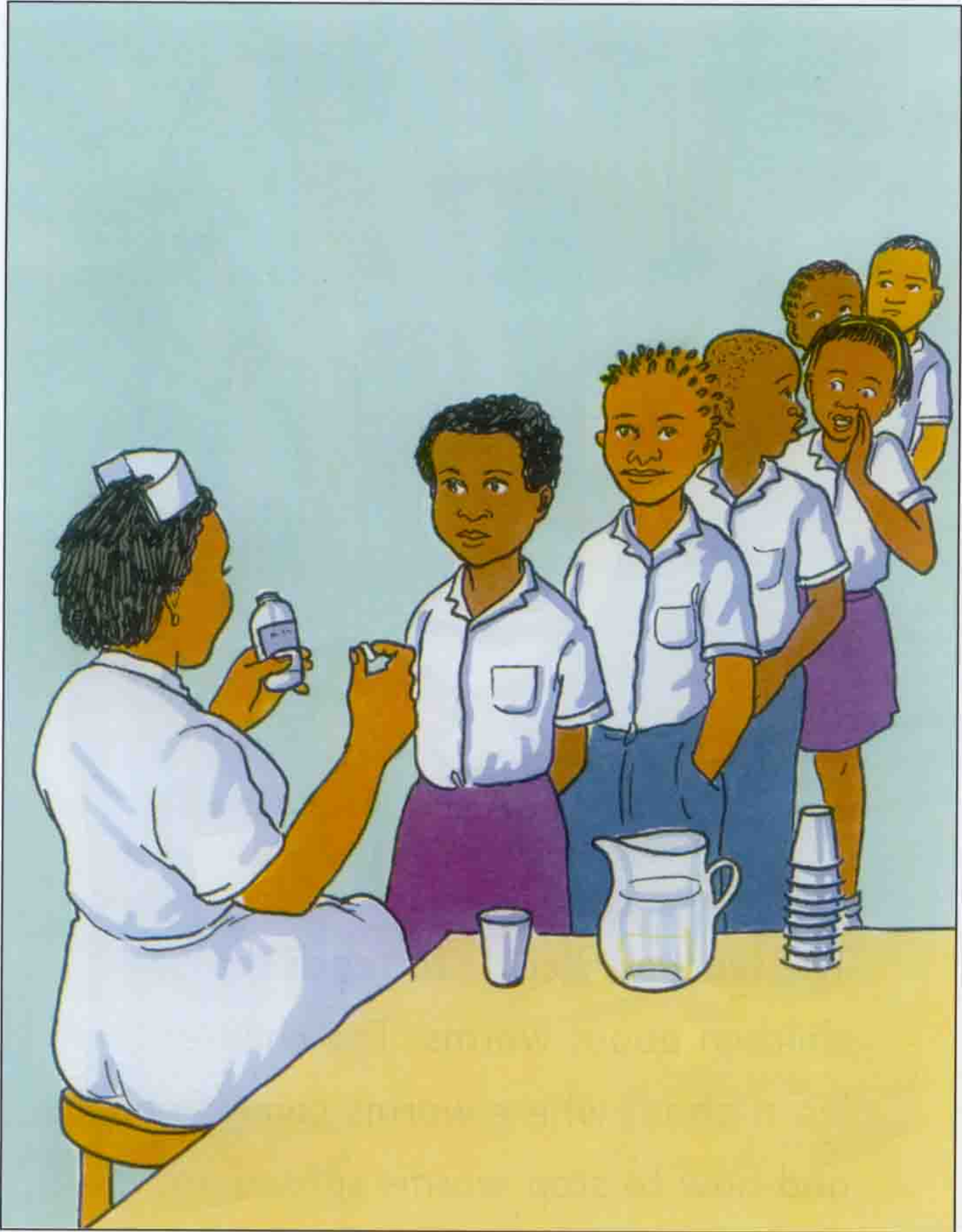
“We need clean toilets, soap and water to stop worms spreading! We also need to keep the playground and classrooms clean.”



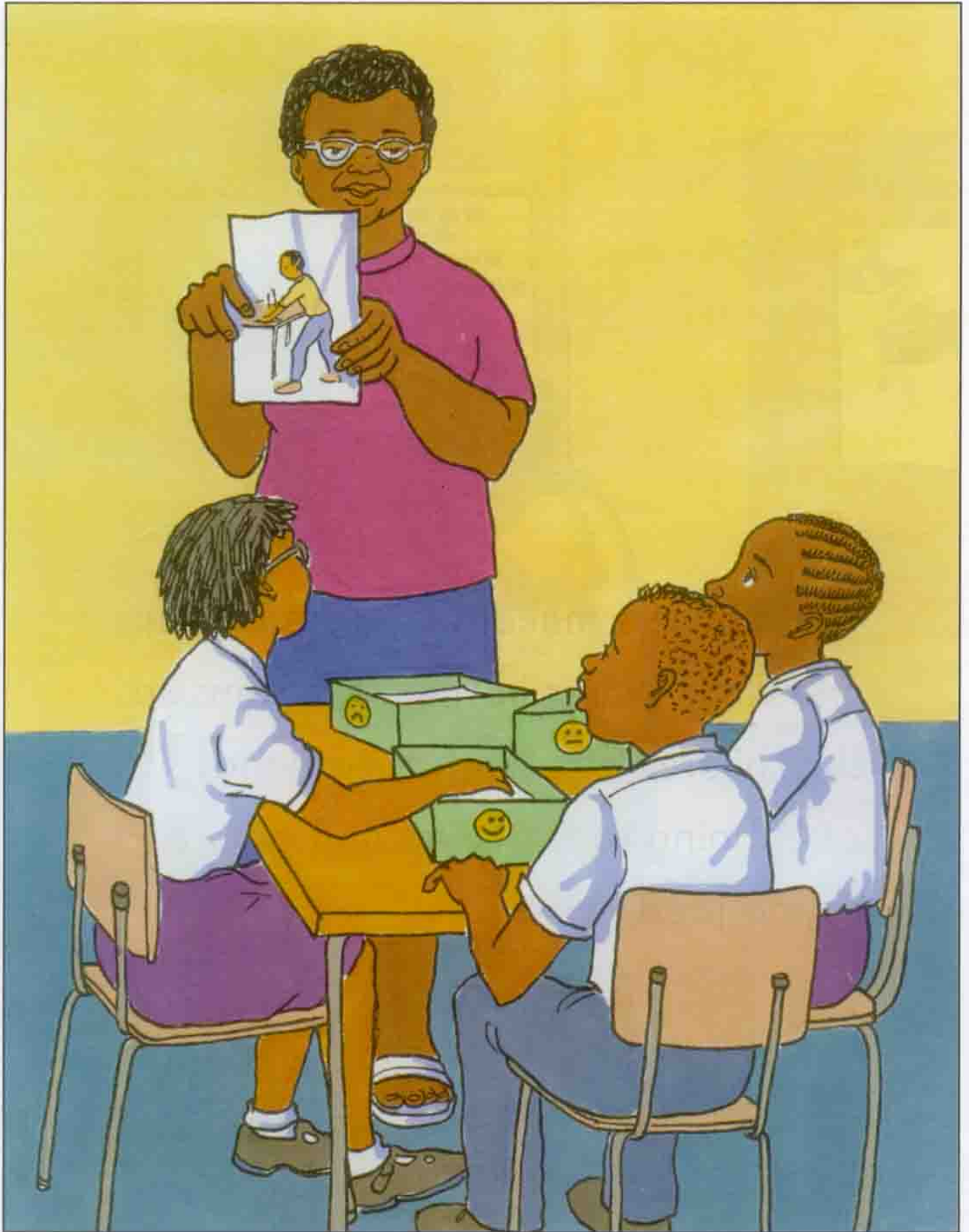


The school nurse offers to give the children deworming medicine every six months.

This will kill the worms and their eggs. So the children energy they need to play and to learn!

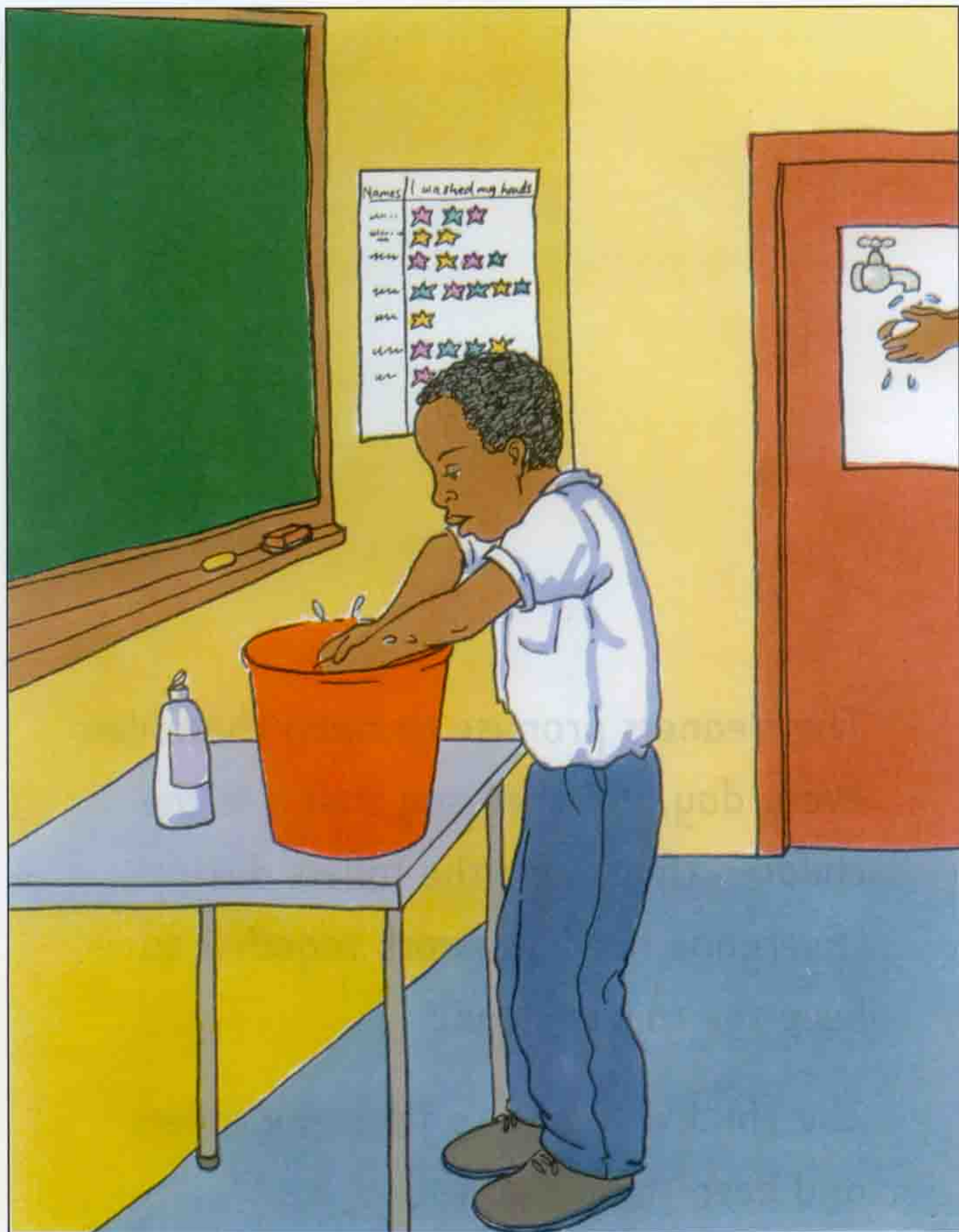


The teachers decide to teach the children about worms. The children learn about where worms come from and how to stop worms spreading.



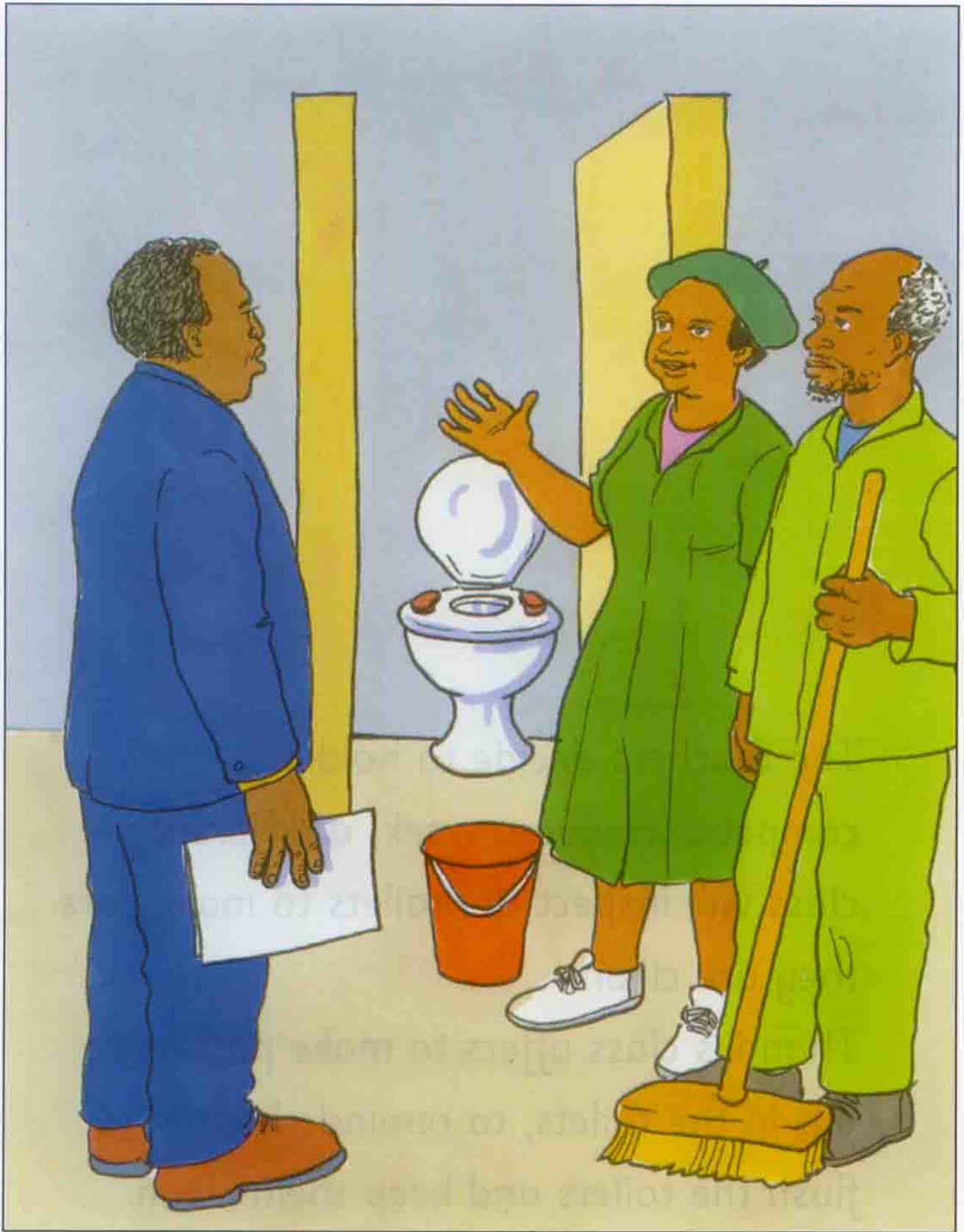
The teachers make sure there is soap and clean water in the classrooms so the children can wash their hands *after* going to the toilet and *before* eating food.

The children take turns to make sure there is always clean water in the classroom.



The cleaners promise to clean the toilets every day, but they say that it is the children that make the toilets dirty. “Everyone needs to work together to keep the toilets clean.”

The children agree to flush the toilets and keep them clean.





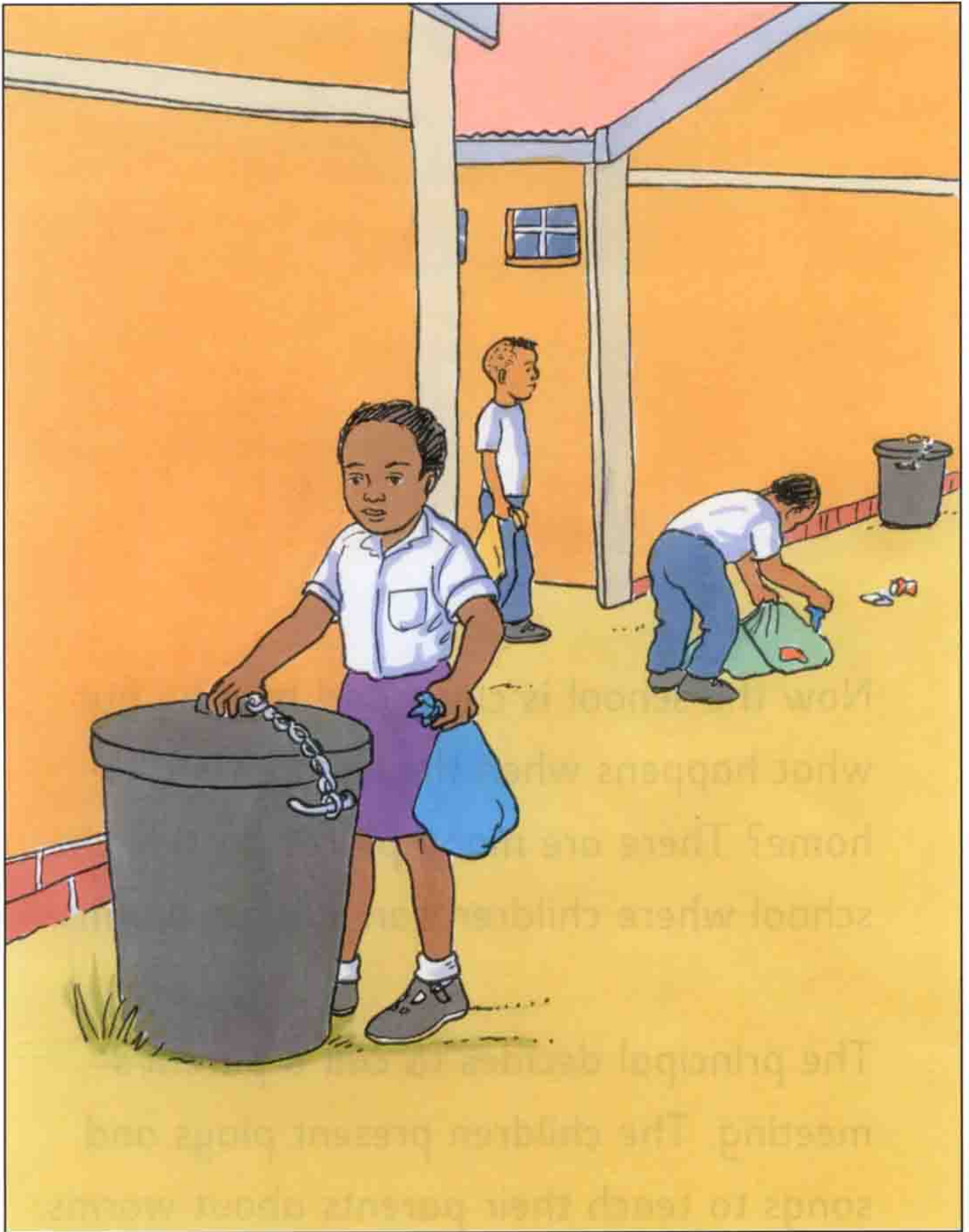
The teachers decide to hold a competition. Every week, a different class will inspect the toilets to make sure they are clean.

Thandi's class offers to make posters to put in the toilets, to remind children to flush the toilets and keep them clean.



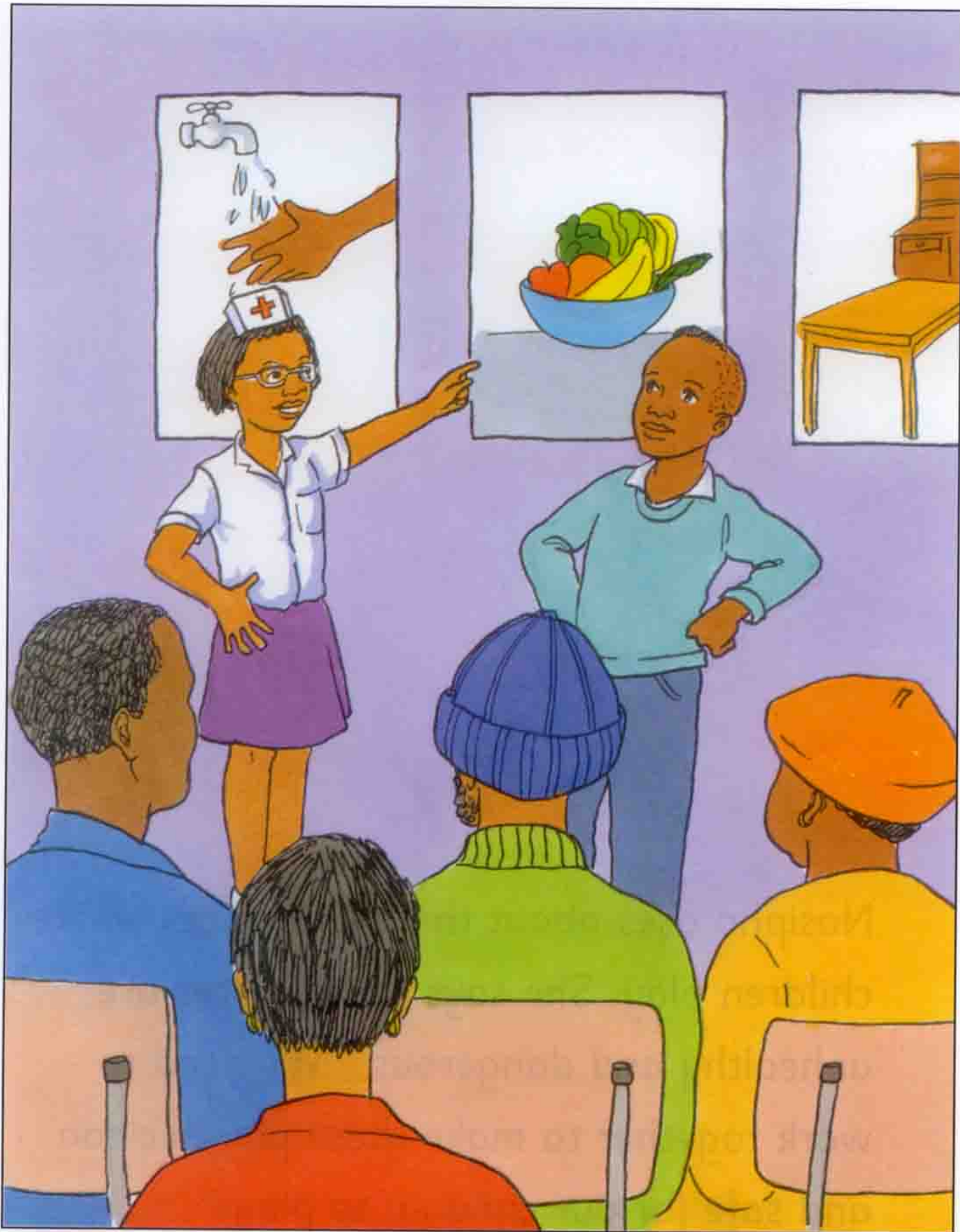
Each day a different class cleans up the school grounds. The School Governing Body buys lids for the rubbish bins to stop flies spreading germs.

The lids are tied on with chains so they don't get lost or stolen.

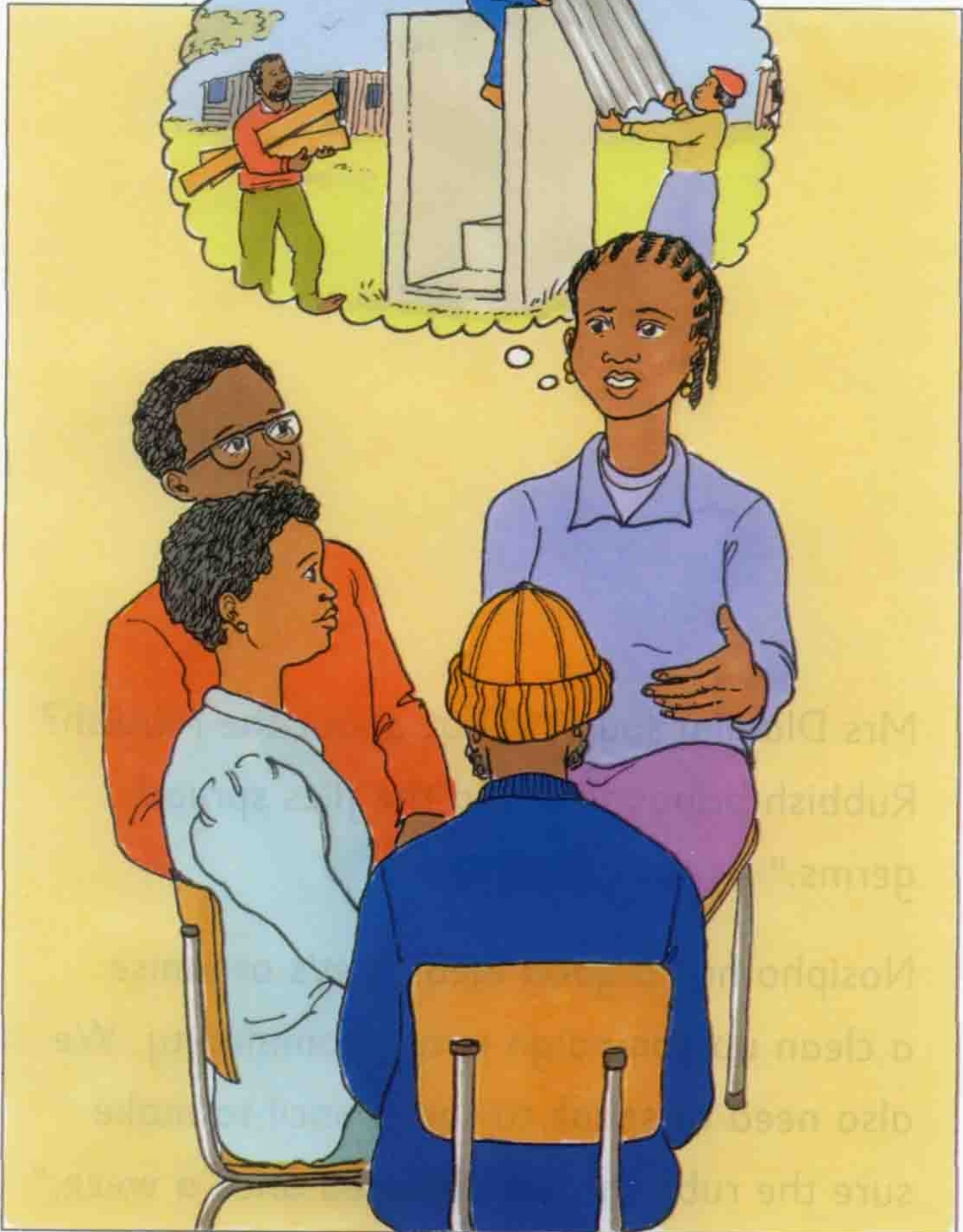


Now the school is clean and healthy but what happens when the children go home? There are many places outside the school where children can still get worms.

The principal decides to call a parent's meeting. The children present plays and songs to teach their parents about worms.



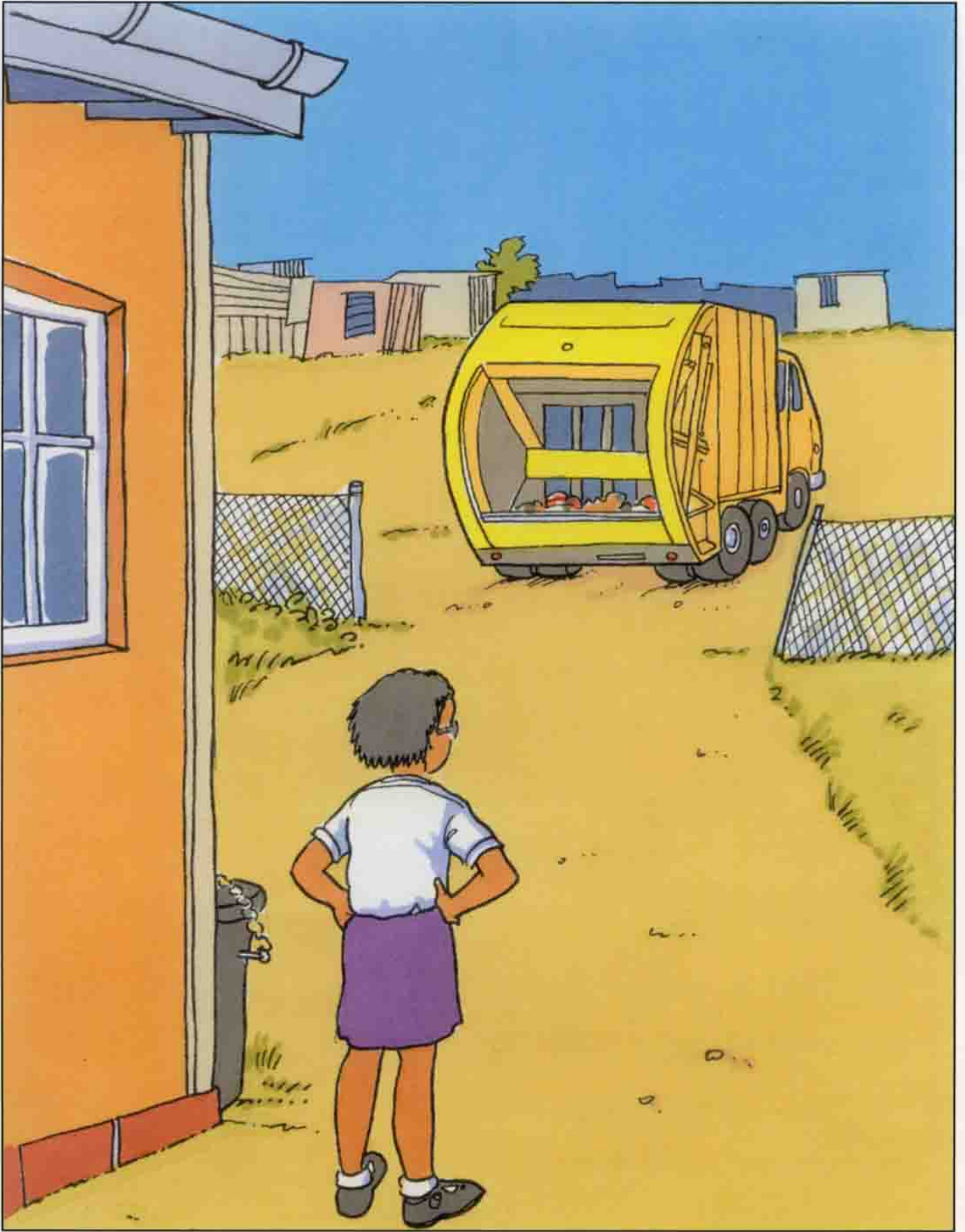
Nosipho asks about the open spaces where children play. She says these places are unhealthy and dangerous. “We need to work together to make these places clean and safe for our children to play!”





Mrs Dlamini says: “What about the rubbish? Rubbish brings flies and the flies spread germs.”

Nosipho has a good idea: “Let’s organise a clean up campaign in our community. We also need to speak to the council to make sure the rubbish gets collected once a week.”



## Questions to think about:

1. Why are Thandi and Siziwe worried about the school toilets?
2. What does the school nurse say we need to do to stop worms spreading?
3. Do you think your school environment is clean and healthy?
4. What about the places you play after school?
5. What can *you* do to stop worms spreading?
6. What is your school doing to stop worms from spreading?
7. Why do you think it is important for parents to know more about worms?
8. How will you share what you have learnt about worms safety with other people?